

Mrs. White's Reading Lesson Plans
Week of: January 13-17

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Time/Period: 8:10-8:50</p> <p>1st period: White 8:50-10:10</p> <p>Extra recess 10:10-10:30</p> <p>2nd period: Emison 10:30-11:50</p> <p>3rd period: Walls 11:50-1:50 (lunch/recess 12:50-1:30)</p> <p>4th period: Kiriazis 1:50-3:10</p>	<p>Activity Period: Library</p> <p><u>Standards:</u></p> <p>RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a Resolution.</p> <p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or</p>	<p>Activity Period: Art</p> <p><u>Standards:</u></p> <p>RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution.</p> <p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or</p>	<p>Activity Period: P.E.</p> <p><u>Standards:</u></p> <p>RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution.</p> <p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or</p>	<p>Activity Period: Music</p> <p><u>Standards:</u></p> <p>RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution.</p> <p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or</p>	<p>Activity Period: Spanish</p> <p><u>Standards:</u></p> <p>RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution.</p> <p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or</p>

	<p>expression</p> <p><u>Student-Friendly Objective:</u> TSW will learn to will determine how each character contributes to problems or issues that arise in their relationship</p> <p>Students will continue to record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Mini Lesson:</u> TTW demonstrate through mentor text and film clip that both characters are usually responsible for conflict</p> <p><u>Materials:</u> self selected novels,</p>	<p>expression</p> <p>Students will also record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p>ACE Day :</p> <p>Students who are remaining in class will receive remediation and targeted support; Progress monitoring and interventions will also take place during this time</p> <p>Vocabulary Review Game: Students will use words from the word wall to</p>	<p>expression</p> <p><u>Student-Friendly Objective:</u> TSW study a model book discussion to see how they can learn to make their own book clubs more productive</p> <p>Students will also record any unfamiliar vocabulary words in their vocabulary notebooks , writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Materials:</u> handout, self selected novels,vocabulary notebooks</p> <p><u>Small Groups:</u> Any students struggling with new skills will be given extra practice and scaffolding:</p>	<p>expression</p> <p><u>Student-Friendly Objective:</u> TSW consider if there is a power imbalance in their characters' relationship and the extent to which that is the source of conflict</p> <p>Students will continue to record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Mini Lesson:</u> TTW teach the students to look for how has the power in the relationship</p> <p><u>Materials:</u> mentor text, self selected novels, binders, vocabulary notebooks</p>	<p>expression</p> <p><u>Student-Friendly Objective:</u> TSW learn to recognize when characters are going to have conflict based on their own personality traits</p> <p>Students will also record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Mini Lesson:</u> TTW teach that some characters are going to clash because of their own traits</p> <p><u>Materials:</u> mentor text, self selected novels, vocabulary notebooks</p>
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	<p>mentor text, movie clip, vocabulary notebooks, exit ticket</p> <p><u>Small Groups:</u> Any students struggling with new skills will be given extra practice and scaffolding: students finishing ahead of their groups will be allowed to read additional nonfiction texts related to the topic of their book club book</p> <p><u>Assessment:</u> students will be informally assessed by their completion of an exit ticket over first three objectives of the unit</p>	<p>compete as table groups</p>	<p>students finishing ahead of their groups will be allowed to read additional nonfiction texts related to the topic of their book club book</p> <p><u>Assessment:</u> students will be informally assessed by their discourse with their table groups and their notes from their reading</p>	<p><u>Assessment:</u> students will be informally assessed by an exit ticket describing the power dynamic between two characters</p>	<p><u>Assessment:</u> students will be informally assessed by their discourse with their table groups and their notes from their reading</p>
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