Mrs. White's Reading Lesson Plans Week of: January 21-24

	Monday	Tuesday	Wednesday	Thursday	Friday
Time/Period: 8:10-8:50	Activity Period: Library	Activity Period: Art	Activity Period: P.E.	Activity Period: Music	Activity Period: Spanish
1st period: White 8:50-10:10		Standards:	Standards:	Standards:	First Semester Awards Assembly
Extra recess 10:10-10:30 2nd period: Emison 10:30-11:50 3rd period: Walls 11:50-1:50 (lunch/recess 12:50-1:30) 4th period: Kiriazis 1:50-3:10	MLK Day: No School	RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution. L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or	RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution. L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or	RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution. L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or	RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution. L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase

expression	expression	expression	important to comprehension or
	Student-Friendly	Student-Friendly	expression
	Objective: TSW	Objective: TSW	
Students will also	watch book trailers	learn that issues	Student-Friendly
record any	then preview each	can arise that	Objective: TSW
unfamiliar	book to select their	affect an entire	learn to recognize
vocabulary words	book club	group of people	when characters
in their vocabulary	book/groups for		are going to have
notebooks, writing	their next novel		conflict based on
the definition, a		Students will	their own
synonym, a picture		continue to record	personality traits
and the	Students will also	any unfamiliar	
morphology or	record any	vocabulary words	Students will also
etymology.	unfamiliar	in their vocabulary	record any unfamiliar
	vocabulary words	notebooks, writing the definition, a	vocabulary words
	in their vocabulary notebooks, writing	synonym, a picture	in their vocabulary
ACE Day :	the definition, a	and the	notebooks, writing
AGE Duy.	synonym, a picture	morphology or	the definition, a
Students who are	and the	etymology.	synonym, a picture
remaining in class	morphology or	ctgmologg.	and the
will receive	etymology.		morphology or
remediation and		Mini Lesson: TTW	etymology.
targeted support;		teach the students	
Progress	Materials: book	to look for issues	
monitoring and	trailers,	that are not	Mini Lesson: TTW
interventions will	SmartBoard, class	specific to a single	teach that groups
also take place	novels (book club	character or	often struggle
during this time	books)	solvable by a single	because of a lack of
		person	power or power
			imbalance
		Materials: mentor	
Vocabulary Review		text, book club	Materials: mentor
Game: Students will		novels, binders,	text, self book club
use words from the		vocabulary	novels, vocabulary
word wall to		notebooks	notebooks

	compete as table groups		Assessment: students will be informally assessed by their discourse with their table groups and their notes from their reading	Assessment: students will be informally assessed by their discourse with their table groups and their notes from their reading
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