



		<p>expression</p> <p>Students will also record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p>ACE Day :</p> <p>Students who are remaining in class will receive remediation and targeted support; Progress monitoring and interventions will also take place during this time</p> <p>Vocabulary Review Game: Students will use words from the word wall to</p>	<p>expression</p> <p><u>Student-Friendly Objective:</u> TSW watch book trailers then preview each book to select their book club book/groups for their next novel</p> <p>Students will also record any unfamiliar vocabulary words in their vocabulary notebooks , writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Materials:</u> book trailers, SmartBoard, class novels (book club books)</p>	<p>expression</p> <p><u>Student-Friendly Objective:</u> TSW learn that issues can arise that affect an entire group of people</p> <p>Students will continue to record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Mini Lesson:</u> TTW teach the students to look for issues that are not specific to a single character or solvable by a single person</p> <p><u>Materials:</u> mentor text, book club novels, binders, vocabulary notebooks</p>	<p>important to comprehension or expression</p> <p><u>Student-Friendly Objective:</u> TSW learn to recognize when characters are going to have conflict based on their own personality traits</p> <p>Students will also record any unfamiliar vocabulary words in their vocabulary notebooks, writing the definition, a synonym, a picture and the morphology or etymology.</p> <p><u>Mini Lesson:</u> TTW teach that groups often struggle because of a lack of power or power imbalance</p> <p><u>Materials:</u> mentor text, self book club novels, vocabulary notebooks</p>
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		compete as table groups		<b><u>Assessment:</u></b> students will be informally assessed by their discourse with their table groups and their notes from their reading	<b><u>Assessment:</u></b> students will be informally assessed by their discourse with their table groups and their notes from their reading
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